

**Exercise S-8: Ascending and descending chromatic scale, staccato and then legato**

S-8

Student	
Date	
Time	

**EVALUATION - Achievements**

*Comments*

- Pitch accuracy \_\_\_\_\_
- Vowel accuracy \_\_\_\_\_
- Consistent volume \_\_\_\_\_
- Staccato \_\_\_\_\_
- Legato \_\_\_\_\_
- Consistent resonance, including consistent vibrato \_\_\_\_\_

**EVALUATION - Difficulties**

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**FOR NEXT TIME**

*Comments*

- Increase or decrease tempo \_\_\_\_\_
- Change vowel \_\_\_\_\_
- Change starting note \_\_\_\_\_
- Change dynamics \_\_\_\_\_