

**Exercise S-14: Ascending and descending whole-tone scale,  
staccato**

S-14

Student	
Date	
Time	

**EVALUATION - Achievements**

***Comments***

- Pitch accuracy
- Vowel accuracy
- Consistent volume
- Staccato

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**EVALUATION - Difficulties**

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**FOR NEXT TIME**

***Comments***

- Increase or decrease tempo
- Change vowel
- Change starting note

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